



GRANTS 2009-10 APPLICATION

- ★ Lisa McVicker Elementary Reading Grant or
- ★ Independent Federal Credit Union Grant for Personal Finance or Economics (grades 7-12)

Instructions for applying for either grant Applications due Jan. 29, 2010

1. Complete the Cover Sheet (next page). Submit only **one (1)** copy of the Cover Sheet.
2. Your name, the school name and the school mascot/team name may appear **only** on the Cover Sheet, and on the Grant Recipient's Commitment Form. Do not identify yourself, the school, or the school mascot/team name in your application responses.
3. Complete the Application Form as directed.
 - a. Please type all answers using nothing smaller than 9-point type (you may copy this Word document to your computer).
 - b. Please do not add pages: be concise and specific, in your responses.
 - c. Do not include your name, your school name, or the mascot/team name in application responses. This helps the screening committee remain neutral in their consideration of all projects. The screening committee learns the identities of applicants and schools only after the final selections have been made and grant recipients notified.
 - d. Provide a budget estimate for your project without identifying yourself and the school. The budget estimate should note the kinds of items you will purchase with grant funds, and the approximate cost of those items. You may list the supplier, but it is not required, because you may find a better price at the time of actual purchase.
4. Complete the Grant Recipient's Commitment Form, which follows the Application Form.
5. If you are a previous grant recipient, the Foundation must have received reports for projects conducted prior to the 2008-09 school year. If you received funds for the 2008-09 school year, but had to delay the project into the following school year, please include a signed note to that effect with this application. Your new Grant application will, therefore, be eligible for consideration.
6. Submit five (5) copies of the Grant Application Form with:
 - a. one (1) copy of the Cover Sheet and
 - b. one (1) copy of the Grant Recipient's Commitment Form.
7. Use one of these ways to submit your Grant packet:
 - a. Interschool mail system – take your packet to any ACSC facility, addressed to the Anderson Education Foundation;
 - b. US Mail – addressed to: Anderson Education Foundation
101 W. 29th St.
Anderson, IN 46016
Attention: Grants
8. If you have any questions, contact the Anderson Education Foundation:
Preferred to: aef@acsc.net or call 765-640-4303



COVER SHEET
GRANTS 2009-10 APPLICATION

- ★ **Lisa McVicker Elementary Reading Grant or**
- ★ **Independent Federal Credit Union Grant for Personal Finance/Economics (grades 7-12)**

Applications due Jan. 29, 2010

Grants to be awarded week of Feb. 1, 2010

Use this cover sheet and the following pages to apply for either a Lisa McVicker Elementary Reading Grant or an Independent Federal credit Union Grant for Personal Finance/Economics.

Maximum request \$1,000 for a project to be conducted during second semester of this school year.

Please complete this cover sheet and submit it with the documentation noted on the following pages.
This page is the only place your name and school name should appear.

Applicant's name, printed	Applicant's signature
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Applicant's school e-mail address	Applicant's school phone number	Applicant's summer phone number
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I am (check one) a first-time applicant for AEF grant funding
 a previous AEF grant recipient

School in which the project will be conducted

Project title	Amount requested (\$1,000 maximum)
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Principal's Commitment – must be signed for project to be considered for funding

I have read this project proposal. I agree that it appropriately addresses the curriculum and educational standards. I will support implementation of this project if it is selected for funding by the Anderson Education Foundation.

Principal's Signature



Application Form
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1	Project title
2	Description of project
3	Innovation

4	Goals & value of project
5	Description of students served
6	Other participants: describe them and their roles
7	Schedule of project activities

8 Evaluation/measure of success of the project and of students' achievement

9 Plans to continue or expand this type of activity in the future



Grant Recipient's Commitment Form

GRANTS 2009-10

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Check each statement to indicate that you have read it and agree with its terms. Thank you!

- I understand that this Grant proposal may not be selected for funding.

If this project is selected for funding, I commit to the following.

- I will read all documents that the Anderson Education Foundation provides to me upon notification that I have received funding for this project. (These documents comprise the Grant Packet.)
- I will notify the Anderson Education Foundation if the schedule of the project must be changed.
- I will endorse the Anderson Education Foundation check and submit it to my school treasurer for deposit into the school's account for this project.
- I will use my Grant Packet documents as requested by the Foundation to:
 - Notify students' families of the project and to inform them that the Anderson Education Foundation has provided funding for it.
 - Obtain permission for the student to participate in the Foundation's communications activities regarding the project. (Permission must come from the parent/guardian if the student or from the student if he/she is emancipated.)
 - Submit the Final Project Report and Financial Report to the Foundation upon completion of the project. I understand that submission of these reports is required to maintain eligibility for future grants.

Applicant's name, printed	Applicant's signature
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School in which project will be conducted

Date submitted with all application documents
